



**Cromer**  
ACADEMY



**'Exceptional,  
without  
exception'**



# Welcome

We truly believe that the education we offer at Cromer Academy is exceptional – and so is each of our pupils. As a community school we are able to provide a personalised approach that best meets the needs of each and every individual child. Our 'family feel' has been recognised by Ofsted.

As part of the wider family of the Inspiration Trust, we have access to strong professional support and some of the best educational thinking in the country.

Our belief is that Cromer Academy is a learning centre for the whole community, young and old. The school has a myriad of opportunities for children, their parents, and the wider community to access study support and extracurricular programmes.

We expect pupils to work hard and be committed to learning. We also demand high standards of behaviour that allow effective learning and teaching to take place.

Our uniform, behaviour system and house system show how the academy is aspiring to excellence in all we do.

Cromer is a fantastic school and I am very proud to be its Principal and working with such incredible young people.

Darren Hollingsworth

Principal



- Rated good by Ofsted, January 2017
- Outstanding leadership
- Outstanding personal development, behaviour and welfare
- Good teaching and learning
- Good pupil outcomes

# Our values



We think it is important to have a clear vision of what we are trying to achieve as a school, and the expectations we have for our pupils and staff.

These are embodied in our values that we strive to live up to everyday.

At Cromer we are:

- Confident
- Kind
- Determined
- Hard working
- Respectful

You will see our values lived out every day here at Cromer through the relationships between staff and pupils, and also between the pupils themselves.

At Cromer, it's the small things that count; we hold the door open, say thank you and take care of one another. We have high expectations of all of our pupils and see creating well rounded, decent young adults as a core part of our school life.



# Life at the academy



We have a broad and balanced curriculum, with a strong focus on English and maths. We also believe that the curriculum diet of the pupils needs to be varied and that is why we have protected and grown our art subjects: music, drama, languages and humanities. Our young people have access to a range of sporting activities.



Our school curriculum has grown in the last two years with subjects such as psychology, philosophy, photography and statistics being added to our timetable.

We encourage pupils to aim high and achieve the best of their abilities, and we are proud of our track record in producing excellent GCSE results.

Pupils at Cromer read widely, and often, from a range of carefully chosen books that will challenge, encourage and inspire them.

For those pupils who just cannot get enough of a certain subject, our enrichment sessions given them a chance to choose more of what they like including extra sport, art, drama or music. They could also come to film club, spend time at our local junior school helping others to read, relax by playing chess or by taking part in the well-respected Duke of Edinburgh's Award Scheme.





# About our house system



Our house system stems from our belief that our pupils should broaden their sense of 'self' to include everyone within the school community. We want them to feel that they belong to something more.



The teamwork and cohesion generated through inter-house competitions and assemblies reinforces their sense of belonging.

We have named our houses after families and individuals who have served the Cromer community over time and who have demonstrated the traits by which we expect our pupils to emanate. Our house logos are the four main landmarks of our town: the pier, the lifeboat, the lighthouse and the church. The namesakes have all served or continue to serve our great town.

We serve our great town and our pupils recognise just how important community is. We are Cromer and we are proud to be so.

# Our approach to learning



We believe in traditional, didactic teaching which helps pupils to memorise and recall the key information they will need.

We believe the best way of doing this is through discrete subjects taught by subject experts.



In years 7-9 all pupils study a core curriculum of maths, English and science, as well as art, computer science, design technology, drama, geography, history, a modern language, music, philosophy and physical education. All pupils also have sessions covering personal, social and health issues.

In Year 10 pupils get to pick their GCSEs from a wider range including art, computer science, music, photography, performing arts, philosophy, product design and psychology.

## Broadening horizons

We passionately believe that learning should not be limited to the classroom. We want our pupils to discover and develop their unique skills and personality.

Our enrichment programme gives students opportunities not normally found in the school curriculum. Recent activities have included coding, baking, cheerleading, book club, nature rambles, crochet, gardening, film club and art club. We even have a group who volunteer in local primary schools to help younger children to learn.



Over the years, we've encouraged students to travel through school trips to France, Germany, Italy and Spain, as well as visiting locations within the UK. These visits bring learning alive, introduce pupils to new cultures and provide memorable moments.

We have a diverse range of sports teams including traditional sports such as football, rugby, netball and cricket - and more unusual sports like tchoukball and ultimate frisbee. Our goal is that every pupil will find a sport that they enjoy and can excel in.

Each year we put on a spectacular production, either a play or a musical. We believe all pupils should have access to high quality music, with



## Investing in our future

As part of the Inspiration Trust, we have been able to make substantial investments in renovating our buildings and improving facilities throughout the school.

At every step we have worked with students to bring their ideas into the school.

## Our facilities include:

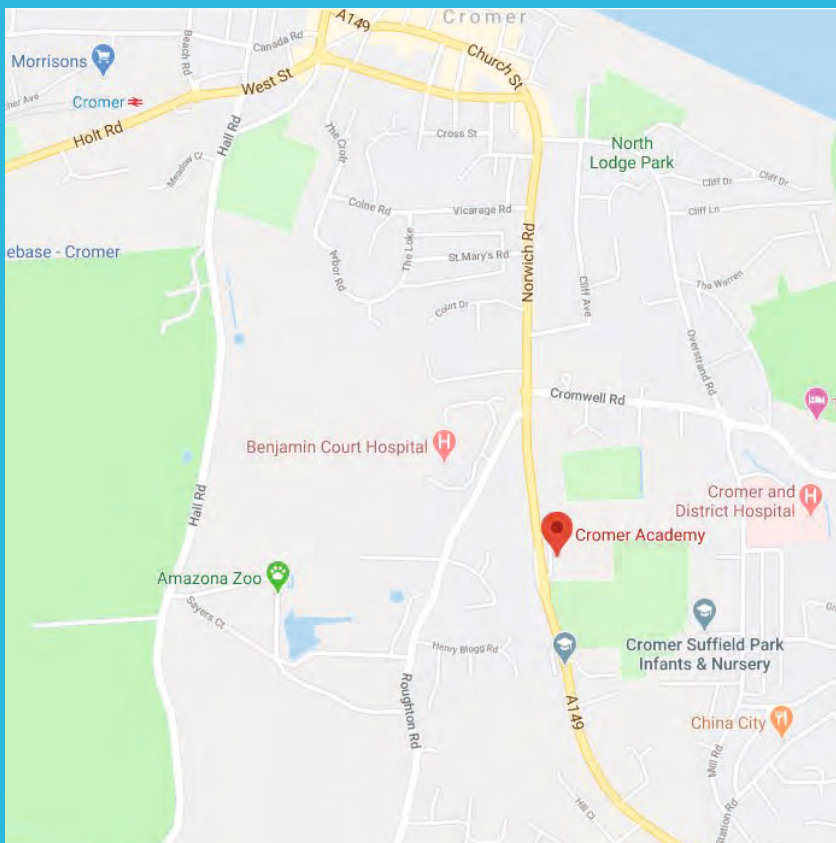
- A state of the art fitness suite
- Modern flexible computing provision
- Newly refurbished changing rooms and toilets in the sports hall
- A full size sports hall and an additional gym
- Flood-lit astroturf
- Newly created outdoor spaces for students to use during break times and for teaching during lessons
- An improved canteen to keep pupils fuelled for learning through the day





**‘Students thrive in this school.’**

– Ofsted



## Part of the family inspiration trust

Cromer Academy is part of the Inspiration Trust, a not-for-profit charity twice ranked as the country's top comprehensive schools group for pupil progress to GCSE.

Schools follow a knowledge-rich curriculum, structured by traditional subjects, to ensure systematic and thorough teaching for all.

Inspiration Trust schools offer the widest range of sporting and cultural opportunities to young people, and encourage them to play an active role in their school and the wider community.

The Inspiration Trust family of schools work together to ensure that all students have access to the very best teaching expertise, exceptional facilities and extracurricular activities to excite and broaden young minds.



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